

Tuesday: May 19th

Reading	Math	Writing	Social Skills
<p><i>Lesson Objective:</i> Identifying sight words. Locate a specified word in a group of words. State the word when shown a flashcard.</p> <p><i>Materials:</i> sight word cards</p> <p><i>Activity Guide</i> Place 3-5 letter cards out in front of your child. Ask them to “find ____”. Move the words around and change which words are put out. Collect the cards and hold up one card at a time for your child to state word. When holding the card up say “read” when showing them the card.</p> <p><i>Extension Activity:</i> Working on CVC word families. Choose a story to read with/have your child read to you. As you are reading the story, ask who, what, where (when if applicable) questions. When finished reading the story, ask the questions again, sometimes switching up the questions.</p> <p style="text-align: center;">**Please see Asynchronous Activities listed on website**</p>	<p><i>Lesson Objective</i> Count a specific number of items from a larger group up to 20.</p> <p><i>Materials:</i> number cards, manipulatives in learning folders or any items that can be counted in your home</p> <p><i>Activity Guide</i> Show a number, provide your child with a quantity of manipulatives larger than the number shown, ask your child to give you the specified number of objects</p> <p><i>Extension Activity:</i> Show a number that also has the same number of dots on it, provide your child with a quantity of manipulatives larger than the number shown. Ask your child to give you the specified number. Your child will then match the manipulatives to the dots and then hand you the completed pile. Continue to practice any numbers up to 20</p> <p style="text-align: center;">**Please see Asynchronous Activities listed on website**</p>	<p><i>Lesson Objective</i> Write a complete sentence using correct capitalization and punctuation.</p> <p><i>Materials:</i> Kid Writing Paper (paper with illustration bubble, lines below); sentence starters (see below).</p> <p><i>Activity Guide</i> Present student with writing paper. Write down or read sentence starters listed below. After your child picks a sentence starter, encourage them to draw a picture and copy the sentence starter. Prompt your child to finish the sentence by sounding words out, adding details and correct punctuation. If applicable, encourage your child to add to their sentence.</p> <p>Sentence starters: -I like to... -My favorite food is.... -Today I... -My favorite game is... -I love...</p> <p style="text-align: center;">See May Sentence Sorters on teacher website</p> <p style="text-align: center;">**Please see Asynchronous Activities listed on website**</p>	<p><i>Lesson Objective:</i> Identify the size of the problem</p> <p><i>Materials:</i> iPad or laptop</p> <p><i>Activity Guide:</i> Watch attached extended video- Big Problem vs Small Problem.</p> <p style="text-align: center;">https://www.youtube.com/watch?v=bvFiryg2dms</p> <p style="text-align: center;">**Please see Asynchronous Activities listed on website**</p>